

International Dimension Erasmus+

An information package for Dutch Higher Education Institutions

My HEI wishes to cooperate with a country outside the EU. What funding opportunities does Erasmus+ offer?

Erasmus+ cooperation opportunities with partners outside the EU (countries not associated to the programme)

The Erasmus+ programme (2021-2027) contains a dedicated funding package to support cooperation worldwide in the sectors of higher education (HE), vocational education and training (VET), youth and sport: [the international dimension of Erasmus+](#).

The international dimension is managed at national level by the National Agencies (International Credit Mobility (ICM) - KA171) and at centralised level by the Education, Audiovisual and Culture Executive Agency (the centralised actions¹): Erasmus+ Virtual Exchanges, Capacity Building in Higher Education, Erasmus Mundus actions and Jean Monnet).

The purpose of this document is to illustrate and explain the Erasmus+ funding opportunities for organizations in the field of Higher Education wishing to cooperate (or to expand their cooperation) with countries not associated to the programme. Information about the countries that are eligible to participate in the various parts of the international dimension of Erasmus+ can be found on the [website](#) of the European Commission.

The following issues are addressed in this document:

- International dimension funding opportunities of Erasmus+
- Overview of the international dimension-actions
- Available budgets and absorption
- What role should I take?
- Explore the expertise and potential partners in your ECHE network
- Prepare yourself and get inspired
- Other resources
- Useful networks
- Broader policy framework of the European Union

International dimension funding opportunities of Erasmus+

International Credit Mobility (ICM – KA171)

Incoming and/or outgoing mobility (and staff mobility in particular) is a good first step to get to know your partner and get started with international cooperation. Presently the Erasmus+ programme includes, besides the traditional Erasmus+ mobility, [virtual mobility in the form of blended mobility](#). The KA171 action and the international window of the KA131 action are the main funding opportunities available for international mobility in Higher Education. Read more about [KA171 on our website](#).

¹ Please check the complete overview of the International Dimension of the Erasmus+ programme including the sectors and type of organisations eligible on page 4.

KA171 is a particularly competitive action consisting of budget envelopes for specific geographical regions and, depending on the region, a high number of requests. Given the limited budget available in the annual calls, in particular for certain regions, your KA171 proposal might be reduced or completely rejected due to the lack of funds. If your organisation is interested in collaborating with that specific partner country (or region), you might want to consider the other Erasmus+ initiatives managed at centralised level that also offer opportunities to cooperate with partners from countries not associated to the programme.

International Dimension Centralised Actions

Besides International Credit Mobility, Erasmus+ offers a number of funding opportunities managed at centralised level that target and facilitate the cooperation with partners not associated to the programme. A good option to expand your cooperation could be the action **Capacity Building in Higher Education (CBHE)**. This action offers three levels of funding (so-called "strands") – depending on the ambition of the cooperation – starting with strand one-projects for HEIs taking the first steps in internationalization and including projects aiming to reform the whole HE systems in a particular country (strand three). Read more about the action [Capacity building in Higher Education](#) on our website. Since 2021, the action **Capacity Building in Vocational Education and Training (CBVET)** is also available and offers funding opportunities for cooperation with partners not associated to the programme in the field of vocational education in a number of thematic areas. HE organisations are eligible to participate in this action, provided they are active in the VET field. Read more about the action [Capacity building in Vocational Education & Training](#) on our website.

Erasmus+ Virtual Exchanges (EVE) is a lesser known action that can offer an interesting step to promote dialogue with several countries not associated to the programme (namely region one, two, three and nine). EVE-projects consist of online people-to-people activities that promote intercultural dialogue and soft skills development. They make it possible for every young person to access high-quality international and cross-cultural education without physical mobility. EVE also help spreading European values. Moreover, in some cases VE can prepare the ground for future physical exchanges not funded under this action. Read more about [Virtual Exchanges for higher education and youth](#) on our website.

Another possibility to deepen cooperation with partners from countries not associated to the programme is the action **Erasmus Mundus Design Measures (EMDM)**. This action offers funding for the development of a joint programme at master level with a minimum of three partners (the Erasmus Mundus Joint Masters). The EMDM is meant to encourage HEIs and/or faculties and/or study areas that are less represented in the existing [Erasmus Mundus catalogue](#) to develop an Erasmus Mundus Joint Master according to the standard of the European Approach, see: [B. Standards for Quality Assurance of Joint Programmes in the EHEA - EQAR](#). The application of an EMDM is straightforward to prepare since it is submitted by one applicant only (no consortium required).

Lastly, the action **Jean Monnet Networks** offers funding for setting up large networks of HEIs worldwide to learn, exchange information and expertise on EU policy related issues. Two of the three Jean Monnet Thematic networks in Call 2024 were dedicated to stimulate the EU external policy dialogue with a regional focus: EU-Latin America and EU-Africa. In Call 2025 the external policy focus will be on the EU-North America dialogue. Read more about [Jean Monnet thematic networks / policy debate](#) on our website.

N.B.: applications from both the Erasmus Mundus Joint Masters (lot 1) and Capacity Building in Higher Education actions, may be submitted by HE organisations from countries not associated to the programme. Together with the action Jean Monnet for Higher Education (Modules, Chairs and Centres of Excellence), they constitute an exception in the whole Erasmus+ programme. It is advisable to draw the attention of your partner to the possibility to be coordinator in one of these actions.

Overview of the international dimension-actions

The chart below provides a concise overview of the international dimension of the Erasmus+ programme referring to call 2025. Please note that HEIs are eligible to participate (and/or submit an application) in the frame of the actions Virtual Exchanges, Erasmus Mundus, Capacity Building and Jean Monnet. Find the [full overview on our website](#).

Erasmus+ 2025 Call – actions open for international cooperation (always check against Programme Guide 2025)

International Credit Mobility (ICM)	Erasmus Mundus Joint Masters (EMJM)	Erasmus Mundus Design Measures (EMDM)	Capacity Building in Higher Education (CBHE)	Jean Monnet Actions (JMA)	Capacity Building in VET (CBVET)
What does it offer?	What does it offer?	What does it offer?	What does it offer?	What does it offer?	What does it offer?
Student and staff mobility between EU MS or associated countries and non-associated third countries. A study period or traineeship abroad must be part of a student's study programme to complete a degree	High-quality international integrated master degree programmes with EU-funded scholarships to attract the brightest students.	This project contributes to the costs of collaboration activities to design and set up joint programmes.	Support to modernise and reform higher education institutions and systems in the eligible countries worldwide.	Excellence in teaching and research in the field of European Union studies worldwide, at higher education level.	Support the relevance, accessibility, and responsiveness of VET institutions and systems.
Who can apply to manage a grant?	Who can apply to manage a grant?	Who can apply to manage a grant?	Who can apply to manage a grant?	Who can apply to manage a grant?	Who can apply to manage a grant?
Higher education institutions established in a EU Member State or country associated to the programme*	Any higher education institution may submit an application on behalf of the consortium that delivers the EMJM.	Any higher education institution from EU + associated countries may submit an application on behalf of the partnership.	Higher education institutions, associations, an organisation of HEIs, national/international rector, teacher or student organisations can apply on behalf of a wider consortium.	Higher education institutions, organisations and associations around the world are eligible to apply for Jean Monnet actions.	Any public and private organisation active in the VET field and legally established in an EU MS or associated country.
Where to apply	Where to apply	Where to apply	Where to apply	Where to apply	Where to apply
To the National Agency of the EU MS or associated country in which the applicant organisation is based.	To the EC's Funding & Tender Opportunities portal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027	To the EC's Funding & Tender Opportunities portal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027	To the EC's Funding & Tender Opportunities portal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027	To the EC's Funding & Tender Opportunities portal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027	To the EC's Funding & Tender Opportunities portal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027
Call for Proposals	Call for Proposals	Call for Proposals	Call for Proposals	Call for Proposals	Call for Proposals
Opens: 19 November 2024 Closes: 19 February 2025	Opens: 19 November 2024 Closes: 13 February 2025	Opens: 19 November 2024 Closes: 13 February 2025	Opens: 19 November 2024 Closes: 6 February 2025	Opens: 19 November 2024 Closes: 12 February 2025	Opens: 19 November 2024 Closes: 27 February 2025
Who else can participate in the project?	Who else can participate in the project?	Who else can participate in the project?	Who else can participate in the project?	Who else can participate in the project?	Who else can participate in the project?
These are typically bilateral partnerships involving a HEI from an EU MS or associated country on the one hand and one from a non-associated third country on the other.	Other organisations such as enterprises, public bodies, NGOs and research institutes may also participate in the EMJM consortium as partners or associated partners.	Other organisations such as enterprises, public bodies, NGOs and research institutes.	Higher education institutions and any public or private organisation active in the labour market or in the fields of education, training and youth.	With the exception of networks, Jean Monnet projects typically involve one organisation only.	Vocational education and training providers, other public or private organisations active in the field of VET and in the labour market, associated partners from the public or private sector may be included.
<p>* The third countries associated to the Erasmus+ programme are the following: Iceland, Liechtenstein, Republic of North Macedonia, Norway, Serbia, and Türkiye</p> <p>**Note that organisations from Belarus are not eligible to take part in worldwide actions, nor those open to organisations from the Neighbourhood East</p> <p>N.B. This document is provided for information purposes. The Programme Guide is the definitive guide to all Erasmus+ opportunities. https://erasmus-plus.ec.europa.eu/erasmus-programme-guide</p>					<p>Open to the following regions: Western Balkans, Neighbourhood East**and South, Sub-Saharan Africa, Latin America & Caribbean</p>

Available budgets and absorption

In this section we have gathered the budgets of the actions KA1 EVE, KA171, KA2 CBHE and KA2 CBVET. These budgets are composed of “region envelops”. You can clearly see which regions have the largest budgets when it comes to cooperation with non-EU partners (for the action KA1 EVE only the overall budget is indicated). You will notice the budget envelops differs according to the action, as well as the absorption and the success rates. Furthermore, whereas the KA171 budget is specific for the Dutch HEIs, the budget of the KA1 EVE, KA2 CBHE and KA2 CBVET is meant for the actions as a whole. The competition there is at European level. When available, we have specified the success rate for the Netherlands and/or region, comparing Call 2023 and Call 2024.

International Credit Mobility (ICM – KA171)

In the table below, you will find the available budget for KA171 Call 2024, as well as the number of applicants and the success rate per region for Calls 2023 and 2024 in the Netherlands. For more information on the selection process and the awarded projects, please consult the selection documents on [our website](#).

Region	Available budget Call 2024*	No. of applicants Call 2023	No. of applicants Call 2024	Success rate Call 2023**	Success rate Call 2024*
1. Western Balkans	€ 1.360.842	9	11	100%	85%
2. Neighbourhood East	€ 1.121.249	12	10	89%	100%
3. South Mediterranean Countries	€ 386.309	17		75%	81%
4. Russian Federation	€ 0	0	0	-	-
5. Asia	€ 1.156.582	13	17	34%	28%
6. Central-Asia	€ 211.883	4	4	60%	85%
7. Middle-East	€ 70.265	1	2	87%	53%
8. Pacific	€ 141.897	5	5	28%	25%
9. Sub-Saharan Africa	€ 2.149.721	17	16	63%	52%
10. Latin-America	€ 434.407	13	12	28%	25%
11. Caribbean	€ 126.104	6	7	27%	24%
12. US and Canada	€ 382.653	7	9	34%	28%

* The available budget per region in future calls is subject to change.

** Success rate = percentage of the requested budget that has been awarded.

KA1 Erasmus+ Virtual Exchanges (based on sources from EACEA and EC: Erasmus+ dashboard and Funding & Tenders Portal)

The overview below shows the budget and the number of submitted, eligible and selected proposals within the action Erasmus+ virtual exchanges. The budget and number of submitted proposals has increased overall. Participation by Dutch HEIs is limited but the success rate is generally higher than on the European level. [The lists of selected projects](#) can be found by call year on the website Funding & Tenders Portal.

Selection results 2021, 2022, 2023 and 2024 – in total				
	2021	2022	2023	2024
Available budget	€ 4.000.000	€ 6.301.364	€ 6.266.138	€ 7.009.020
Submitted projects	58	69	91	160
Eligible project	41	49	81	136
Rejected projects - lack of funds	4	16	38	73
Selected projects	13	17	16	19
Success rate	31,7%	32,7%	19,8%	14%

Selection results 2021, 2022, 2023 and 2024 – from the Netherlands				
	2021	2022	2023	2024
Submitted projects	6	4	8	5
Eligible project	5	3	7	4
Rejected projects - lack of funds	0	1	3	1
Selected projects	1	1	3	1
Success rate	20%	33,3%	42,9%	25%

KA2 Capacity Building in Higher Education (based on sources from EACEA and EC: Erasmus+ dashboard and Funding & Tenders Portal)

The tables below show the budget, number of submitted and selected CBHE proposals in the Calls 2022 - 2024. The participation of Dutch HEIs is particularly successful in strand 3 projects. The number of submitted and selected proposals is relatively low, especially in strand 2 where a large number of projects are rejected due to the lack of funds.

Budget and number of selected projects in 2022, 2023 en 2024								
Region	Indicative budget Call 2022	Indicative budget Call 2023	Indicative budget Call 2024	submitted projects Call 2022	selected projects Call 2022	submitted projects Call 2023	selected projects Call 2023	selected projects Call 2024
1. Western Balkans	€ 12.020.010	€ 12.720.474	€ 11.613.668	75	19	97	19	n/a
2. Neighbourhood East	€ 10.971.140	€ 20.988.310	€ 12.666.143	94	21	138	31	n/a
3. South Mediterranean Countries	€ 8.797.600	€ 9.041.775	€ 7.984.883	112	9	147	11	n/a
4. Russian Federation	€ 4.657.550	-	-	-	-	-	-	n/a
5. Asia	€ 20.876.220	€ 21.165.532	€ 17.789.182	71	30	77	28	n/a
6. Central Asia	€ 5.951.320	€ 5.590.345	€ 4.923.200	41	8	60	7	n/a
7. Middle East	€ 1.000.000	€ 1.225.152	€ 720.000	-	1	-	1	n/a
8. Pacific	€ 1.000.000	€ 490.770	€ 400.000	-	-	-	-	n/a
9. Sub-Saharan Africa	€ 27.086.320	€ 28.360.063	€ 22.790.669	77	36	111	40	n/a
10. Latin-America	€ 10.695.140	€ 10.847.300	€ 8.667.780	36	15	63	15	n/a
11. Caribbean	€ 1.000.000	€ 1.461.869	€ 820.000	-	-	-	-	n/a
Cross-regional	-	-	€ 9.541.725	113	6	93	7	n/a
Total	€ 104.055.300	€ 116.891.590	€ 97.817.250	619	145	786	159	n/a

Selection results 2022, 2023 en 2024 – in total									
	2022			2023			2024		
	Strand 1	Strand 2	Strand 3	Strand 1	Strand 2	Strand 3	Strand 1	Strand 2	Strand 3
Submitted projects	77	491	52	97	627	66	140	764	67
Eligible projects	45	352	32	78	555	54	114	726	55
Rejected projects - lack of funds	2	61	3	1	194	8	5	335	5
Selected	26	110	13	42	100	20	49	75	18
Success rate	60%	31,8%	40,6%	56,4%	18%	37%	45,2%	10,9%	36,4%

Selection results 2022, 2023 en 2024 – from the Netherlands									
	2022			2023			2024		
	Strand 1	Strand 2	Strand 3	Strand 1	Strand 2	Strand 3	Strand 1	Strand 2	Strand 3
Submitted projects	3	33	7	4	62	6	4	81	4
Eligible projects	3	22	4	3	56	3	3	78	4
Rejected projects - lack of funds	0	10	0	0	23	0	0	43	0
Selected	1	6	3	2	9	2	1	4	4
Success rate	33,3%	27,3%	75%	66,7%	16,1%	66,7%	33,3%	6,4%	100%

KA2 Capacity Building in Vocational Education & Training (based on several sources of EACEA and EC)

The tables show the budget, submitted and selected CBVET proposals in the Calls 2022-2024. The interest of the Dutch organisations for the action increased between 2022 and 2024. Overall, the success rate for the Netherlands is above the average at European level.

Budget and number of selected projects in 2022, 2023 en 2024						
Region	Indicative budget Call 2022	Indicative budget Call 2023	Indicative budget Call 2024	selected projects Call 2022	selected projects Call 2023	selected projects Call 2024
1. Western Balkans	€ 7.701.141	€ 8.028.496	€ 7.066.939	17	14	n/a
2. Neighbourhood East	€ 2.484.035	€ 3.779.259	€ 3.599.898	2	7	n/a
3. South Mediterranean Countries	€ 4.140.058	€ 4.198.955	€ 4.000.000	11	9	n/a
4. Russian Federation	€ 1.242.017	€ 0	-	-	-	n/a
9. Sub-Saharan Africa	€ 8.573.369	€ 8.695.335	€ 8.283.333	19	23	n/a
10. Latin-America	€ 2.070.029	€ 2.099.477	€ 2.000.000	6	10	n/a
11. Caribbean	€ 310.504	€ 314.922	€ 300.000	1	1	n/a
Cross-regional	-	-	-	2	4	n/a
Total	€ 26.521.153	€ 27.116.244	€ 25.250.170	58	68	n/a

Selection results 2022, 2023 en 2024 – in total			
	2022	2023	2024
Submitted projects	120	162	297
Eligible project	93	145	278
Rejected projects - lack of funds	0	19	131
Selected	58	87	209
Success rate	62,4%	46,9%	25,9%

Selection results 2022, 2023 en 2024 – from the Netherlands			
	2022	2023	2024
Submitted projects	15	13	24
Eligible project	12	12	24
Rejected projects - lack of funds	0	1	12
Selected	9	9	9
Success rate	75%	75%	37,5%

What role should I take?

The general modalities to participate in the Erasmus+ programme are the roles of **coordinator**, **partner** and **associated partner**. Besides taking into consideration your capacity and expertise to collaborate with your partners, the role you play and the amount and type of tasks you perform will also determine the amount of funding and degree of responsibility in the proposal.

In general, the coordinator will play a substantial role in the overall administrative and financial management of the project, whereas associated partners are not entitled to receive EU funding and participate in the project with a mere supportive role (assist in dissemination of results, host events, participate in the evaluation committee, etc.).

Despite having a very good idea and/or valuable ambition, be aware that you will not always be in the position to be the coordinator of a project. You should first evaluate the capacity of your institution/department to be involved in an Erasmus+ cooperation initiative. It might be that, instead of taking the leading role as coordinator, you consider to be partner or associated partner (in the case the action allows it).

Explore the expertise and potential partners among your ECHE network

As a coordinator, you will often be the one to put forward the main idea and contact the partners you are interested to collaborate with. When you do not have the capacity to lead a project, but you are interested in being a partner, it might feel difficult to get started. To that end, you can consider exploring the expertise of your international Erasmus+ ECHE network and investigate if they are aware of any initiatives on the topic of your interest. Perhaps your partner can bring you in contact with another relevant partner. The Erasmus+ staff weeks that some HEIs organise are a very good opportunity to schedule exchange about the available expertise within your ECHE network.

Prepare yourself and get inspired

The Erasmus+ project results platform (see links below) offers a repository of concluded and running projects of all the actions in the Erasmus+ programme. You are strongly recommended to have a look to get an idea of the type of initiatives that are already in place, to learn more about the action(s) you are interested in and/or to explore the Erasmus+ portfolio of potential partners you would like to cooperate with. It is also strongly advisable to be aware of the Erasmus+ initiatives within your organisation in order to align (where possible), use tools and resources already produced and experience within your organisation.

A selection of running projects involving Dutch higher education institutions available on the Erasmus+ project results platform can be found in the table on the next page.

Action	Erasmus+ Programme Guide	Tenders Portal Call 2025	Erasmus+ Project Results Platform
Erasmus+ Virtual Exchanges	Erasmus+ Virtual Exchanges	Please note there are calls in four regions: EU Funding & Tenders Portal	Search - Erasmus+
Capacity Building in Higher Education	Capacity building in Higher Education	Please note there are calls in three strands: EU Funding & Tenders Portal	Search - Erasmus+
Capacity Building in VET	Capacity building in the field of vocational education and training	Please note there are calls in six different regions: EU Funding & Tenders Portal	Search - Erasmus+
Erasmus Mundus Design Measures	Erasmus Mundus action	EU Funding & Tenders Portal	Search - Erasmus+
Erasmus Mundus Joint Masters	Erasmus Mundus action	EU Funding & Tenders Portal	Search - Erasmus+
Jean Monnet Modules	Jean Monnet actions in the field of higher education	EU Funding & Tenders Portal	Search - Erasmus+
Jean Monnet Chairs	Jean Monnet actions in the field of higher education	EU Funding & Tenders Portal	Search - Erasmus+
Jean Monnet Centres of Excellence	Jean Monnet actions in the field of higher education	EU Funding & Tenders Portal	Search - Erasmus+
Jean Monnet Networks	Jean Monnet policy debate	EU Funding & Tenders Portal	Search - Erasmus+

Other resources

Besides the Erasmus+ projects results platform, you should be aware of the extensive number of reports and studies that the European Commission (EC) has [published](#), focusing on the experiences and results of capacity building cooperation with specific regions. It might be very useful to consult those reports and learn more about the initiatives the EC has funded, the lessons learned and results achieved during the previous phase of the Erasmus+ programme (2014-2020).

- [Erasmus+ projects - Publications Office of the EU \(europa.eu\)](#) Digital transformation for sub-Saharan Africa 2024
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Regional report Asia 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Regional report Central Asia 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Regional report Latin America 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Regional report South Africa 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Regional report South Mediterranean region 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Eastern Partnership Countries 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Iran, Iraq, Yemen 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Africa, Caribbean and Pacific 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Western Balkans 2020
- [Erasmus+, Capacity building in higher education \(CBHE\) action - Publications Office of the EU \(europa.eu\)](#) Russian Federation 2020

Useful networks

When cooperating with organisations in partner countries not associated to the programme, you might want to contact the networks working on the spot to support the implementation of the Erasmus+ programme. The following Erasmus+ networks are in place:

[National Erasmus+ Offices \(NEO\) - Erasmus+ \(europa.eu\)](#). These offices help the European Commission and national authorities implement Erasmus+ in certain third countries not associated to the programme. These countries are located in the Western Balkans, the Eastern and Southern Neighbourhoods and Central Asia. The NEO responsibilities include: providing information on Erasmus+, assisting applicants and participants, supporting policy dialogue, and maintaining contact with local authorities and EU Delegations.

[National Focal Points \(ENFPs\) | Erasmus Networks Platform \(europa.eu\)](#). The ENFPs have been nominated since 2022 in over 70 countries not associated to the Erasmus+ programme in the following regions: Sub-Saharan Africa, Latin America, The Caribbean, Asia, Middle East, and the Pacific. Notice that for each of the 70 countries a factsheet regarding the international dimension of Erasmus+ in the country and the country profile is available (search under the name of the country).

Broader policy framework of the European Union

The broader policy framework of the EU to support cooperation with countries around the world is called [Global Gateway - European Commission](#). This strategy is aligned with the [2030 Agenda](#) and supports the Sustainable Development Goals implementation and financing. It entails up to 300 billion investments from 2021 to 2027. The Higher Education sector is not a target on its own but acts as “enabler” by providing the knowledge, education, research and innovation needed under the priorities identified: Digital, Climate and Energy, Transport, Education and Research and Health.

The [Intra-Africa Academic Mobility Scheme - European Commission](#) is part of the Youth Mobility for Africa flagship initiative Global Gateway Africa-Europe Investment Package – which aims to support learning opportunities, exchanges, and cooperation ultimately to promote Africa as an attractive study destination. The scheme provides support for consortia of African higher education institutions (HEIs) and scholarship opportunities for African trainees, students (at master’s and doctoral levels) and university staff. EU HEIs may participate as technical partner. [The call](#) is open now and the deadline is 30 January 2025 [EU Funding & Tenders Portal | EU Funding & Tenders Portal | EU Funding & Tenders Portal](#). Relevant information about the projects funded under this initiative in 2023 can be found here [Intra-Africa academic mobility scheme 2022-2027 - Publications Office of the EU](#).

Erasmus+ and Global Gateway: CBHE and CBVET initiatives funded by the Erasmus+ programme are expected to align with the regional and country priorities formulated by the Global Gateway. The aim is to reinforce projects that create synergies and/or supplement the Global Gateway initiatives at country or regional level. See Erasmus+ programme guide [Capacity building in Higher Education - Erasmus+](#) and [Capacity building in the field of vocational education and training \(VET\) - Erasmus+](#).

Another initiative funded by the European Union with relevant opportunities to boost innovation and entrepreneurship capacity in higher education is the **European Institute of Innovation and Technology EIT HEI Initiative** [Home - EIT HEI Initiative](#). The EIT HEI Initiative is uniquely designed to enhance the innovation capacity and entrepreneurial mindset of HEIs and foster collaboration between academia, industry, research institutions, public authorities and governmental organisations. Through competitive calls for proposals, the initiative offers non-reimbursable grants to consortia formed by HEIs and their partners to work on innovation and entrepreneurship, but also on other dimensions of strategic interest for Europe, such as deep tech among others. Meer information can be found here [About the EIT HEI Initiative - EIT HEI Initiative](#). An overview of selected projects can be found here [Home - EIT HEI Initiative](#).