## TCA - European University Alliances in the Dutch Higher Education Landscape

Programme 3 April 2025 | <u>Kasteel Woerden</u>

Time	Programme
09.30-10.15	Registration and coffee
10.15-10.25	<b>Welcome &amp;Opening -</b> Noor Groenendijk, acting Director Dutch National Agency Erasmus+ Education & Training
10.25-11.15	Paneldiscussion - The state of play on the European university initiative in the Dutch higher education field (Dutch discussion, with English translation available)
	<ul> <li>Heidi Boussen, directeur Hoger Onderwijs en Studiefinanciering, OCW</li> <li>Hans Hellendoorn, waarnemend vice rector magnificus, Technische Universiteit Delft</li> <li>Jorrit Snijder, voorzitter College van Bestuur, Breda University of Applied Sciences</li> <li>Stijn van Hussen, Bestuurslid ISO</li> </ul>
	Moderator: Jurgen Rienks, Directeur Neth-ER
11.15-12.00	Paneldiscussion - Joint programmes, joint degrees, the European Label and Degree, I'm confused :-)
	<ul> <li>Robert Wagenaar, professor of History and politics in Higher Education, RUG</li> <li>Irina Ferencz, Director ACA</li> <li>Emmanuelle Gardan, Director Coimbra Group Office</li> <li>Tinka Thede, Policy Advisor NVAO</li> <li>Denise Monkau, studente NeurtechEU, Radboud Universiteit</li> </ul>
	Moderator: Madalena Pereira, Dutch National Agency Erasmus+ Education & Training
12.00-13.15	Lunch break
13.15-14.15	Sessions - round 1  1. Development of joint education in practice 2. Interoperability within the European University Alliances 3. Leaderschip & Governance in practice 4. Internal stakeholder engagement 5. Research within an alliance; how to start and what about implementation?
14.15-14.30	Transition to Sessions - round 2
14.30-15.30	Sessions - round 2  1. Development of joint education in practice 2. Impact models in practice 3. Student engagement 4. Innovative mobility formats and what about the 50% mobility ambition? 5. European alliances, consortia and financing 6. The shared Strategic interest of alliances for the Dutch Higher Education sector
15.30-16.00	Coffee/tea break
16.00-17.00	<ul> <li>LTA SPREAD EUI (Spreading innovative results from European University Alliances to other higher education institutions) - Beate Körner, Head of Unit, Erasmus+ KA2, DAAD, Germany</li> <li>Closing keynote: University Alliances - the building of new persistent European institutions? - Bjørn Stensaker, Vice rector for Education University of Oslo, Norway</li> <li>Take aways &amp; closing words</li> </ul>
17.00-18.00	Drinks & snacks







## Sessions - round 1

1. Development of joint education in practice

Dutch Hei's are involved in various initiatives with international partners to jointly develop programmes at bachelor's, master's, and at PhD level. In this session we share experiences within Alliances and Erasmus Mundus and discuss the challenges and solutions.

Practical examples: Femke ten Bloemendal and Annet van der Riet from CHARM EU (Universiteit Utrecht) and Nicole de Leeuw from Breda University of Applied Sciences

2. Interoperability within the European University Alliances

European University Alliances operate in a complex digital landscape, where interoperability between systems and platforms is essential for effective collaboration. This session starts with a mapping conducted within the Higher Education Interoperability Working Group (of the European Digital Education Hub). This has resulted in a framework that maps out different approaches to interoperability. Practical examples will be highlighted. They will share how interoperability is achieved within their Allliances

Practical examples: David Pho from EPICUR (University van Amsterdam) and Ben Parker from EuroTeQ (Technische Universiteit Eindhoven)

Leaderschip & Governance in practice

Leadership in the Alliance: internal in partner university and at the Alliance level. Failure and success stories. Governance of the Alliance: challenges and benefits. How to make the governance effective for the alliance but also at the partner level?

Practical examples: Rima Dijkstra from STARS EU (Hanzehogeschool Groningen) and Liv Hassinger from ECIU (Universiteit Twente)

4. Internal stakeholder engagement

How do you create support for your alliance within your institution? (or not In this session 2 alliances will share their experiences, challenges and good practices.

Practical examples: Guido van Leerzem from ENGAGE.EU (Tilburg University) and Peter de Boer from RUN-EU (NHL Stenden Hogeschool)

5. Research within an alliance; how to start and what about implementation?

Organizing research within an alliance can be complex. In this session an example from a newly starting alliance will be discussed: how to begin, what to consider, how to develop projects and research proposals together. Additionally, another alliance that is working with pilot training programs for PhDs and postdocs will be highlighted. They have also applied for an MSCA cofund with all their partners.

Practical examples: Kathi Lemmens-Krug and Ana Tecilazic from DIVERSE, Seal of Excellence (Hogeschool Windesheim and Algebra University, Croatia) and Andreas Bressles from YUFE (Universiteit Maastricht)







## Sessions - round 2

1. Development of joint education in practice

Dutch Hei's are involved in various initiatives with international partners to jointly develop programmes at bachelor's, master's, and at PhD level. In this session we share experiences within Alliances and Erasmus Mundus and discuss the challenges and solutions.

Practical examples: Jeroen Ouburg from Wageningen University and Anja Dieters from RUN-EU (NHL Stenden Hogeschool)

2. Impact models in practice

In this session, impact models in practice within education will be presented. Examples on societal impact, International Community Service Learning, Coil collaboration within South-South and other examples will be discussed.

Practical examples: Marjolein Zweekhorst from Aurora (Vrije Universiteit) and Patricia from Hemert from U!REKA (Hogeschool van Amsterdam)

3. Student engagement

This session addresses student involvement. The student's voice should be central as it contributes to the further development and refinement of the alliance's objectives. But what does this mean in practice? What is the added value of involving students in alliances? And how can the objectives of the alliances be aligned with the needs of the students? During this session we will address these questions with the aim of exploring and highlighting the benefits of student engagement.

Practical examples: Andra van der Burg and Gemma van der Sluijs from NeurotechEU (Radboud Universiteit) and Student perspectief

4. Innovative mobility formats and what about the 50% mobility ambition?

This sessions combines 2 topics. Alliances are invited to create new mobility formats, learning experiences. At the same time they have to deal with the 50% mobility ambition. 2 alliances will share good practices and the challenges they meet to realise their ambitions.

Practical examples: Nati Mansilla Ovejero and Delfien Cloet from ENLIGHT (Rijksuniversiteit Groningen and Universiteit Gent, Belgium) and Isabel Crespo from UNIC (Erasmus Universiteit Rotterdam)

5. European alliances, consortia and financing

Formal alliances have been funded so far by the EC and OCW. What does the future look like? What are scenarios to ensure the sustainability of the alliance? What about other alliances who did not get funding? In this session these questions will be discussed.

Practical examples: Marije Braun from Hogeschool Utrecht and Sabine Ambft from Haagse Hogeschool

6. The shared strategic interest of alliances for the Dutch Higher Education sector

We are compiling a position paper on the strong strategic interests of the Netherlands's universities (including Universities of applied sciences) in building a future-proof higher education system. In this round table session, we will discuss and refine the key points from three angles: education, including the European Degree and lifelong learning; research collaboration; and regional development. If you register for this session, discussion points will be sent in advance.

Representatives: Wim Scheenen (Radboud Universiteit), Marielle Veldhuijzen van Zanten (Universiteit Leiden) and Fred de Vries (Universiteit Twente)





