



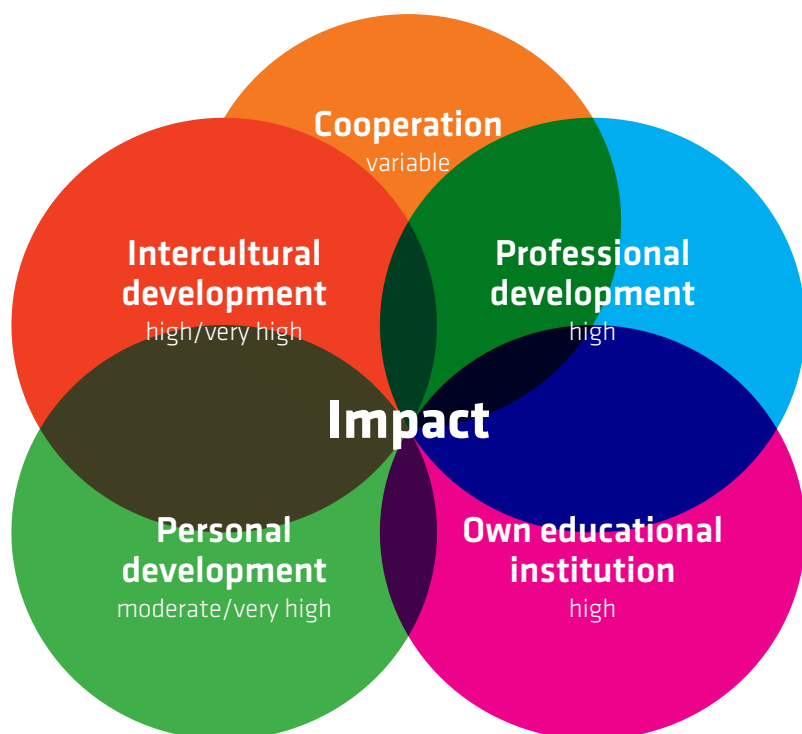
THE IMPACT OF INTERNATIONAL MOBILITY

ON THE PROFESSIONAL DEVELOPMENT OF TEACHERS AND OTHER STAFF

Impact of professionalisation

cultural awareness **language proficiency**
job satisfaction familiarity with other countries' educational systems
 subject-specific skills **power of expression**
good practices **career opportunities**
social teaching methods **cultural** new expertise
competences

Impact



Quote

“Spending time in a foreign culture and seeing how pupils are treated in other countries can provide insights that will directly impact professional practice. It prompts reflection on one’s own performance. What’s more, the experience can lead to greater empathy for students who are moving to study abroad, as their teacher has experienced at first hand what it’s like having to function in a new and different environment”

Source: Beekhoven, Sandra, Karin Hoogeveen & Jan Maarse (2018). De impact van Erasmus+. Sardes, Utrecht.

Overview of categories that teachers indicate are impacted by mobility to a high or very high degree

Intercultural development	Percentage
Social, linguistic and/or cultural competences have increased	90%
Cultural awareness and power of expression have increased	83%
Familiarity with other countries' educational systems has increased	75%

Professional development	Percentage
Has learned from good practices	90%
Attitude toward education/training has changed	75%
Has been introduced to new teaching methods	75%
Has mastered new subject-specific skills	75%
Has gained new expertise	75%
Has been introduced to new assessment methods	65%

Impact on own organisation	Percentage
Knowledge & skills have been shared with other teachers & management	80%
New educational themes	60%
New teaching methods and approaches	70%

Cooperation between mobile teacher and own organisation	Percentage
Professional network has expanded	80%
Collaboration with partner institution or organisation has increased	70%

Personal development	Percentage
Job satisfaction	80%
Career opportunities	50%
Collaboration with partner institution or organisation has increased	70%

Primary conclusion

“To summarise: we already have some degree of insight into the benefits of international mobility among educators within the various education sectors. In order to obtain a clear picture of the short and long-term benefits, however, more specific insights are needed.”

At the request of the Erasmus+ National Agency for Education & Training, the Kohnstamm Instituut has conducted a study into the impact that international mobility among teachers and other educational staff has yielded with regard to their professional development.

Sources consulted: Dutch participant reports and surveys by the Erasmus+ National Agency for Education & Training; studies from other National Agencies; 30 publications from international training journals; the Nuffic publication *Internationalisering in beeld* 2018.

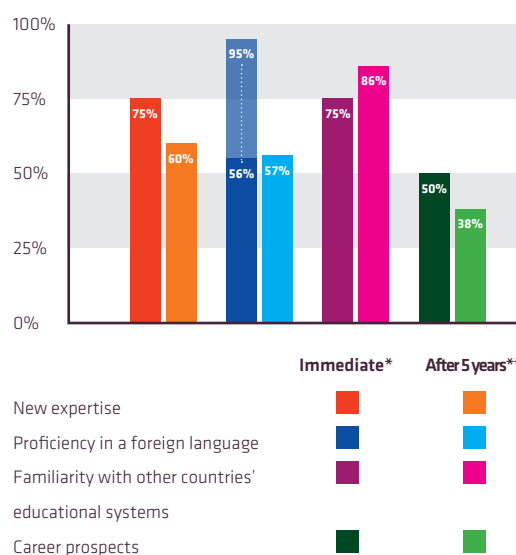
Success factors

- + open attitude
- + involvement of supervisors/management
- + affinity with hosting partner institution
- + effective preparation
- + solid communication skills
- + consideration of promotion & dissemination in advance

Limiting factors

- + finances
- + workload
- + delegation of tasks

Long-term impact



*Immediately upon returning: (Source: participant reports),

** After five years: (Source: Bracht)